

Understanding Classroom-based Assessment: New Territories for Language Testers?

HKU Constituent Theme-
Languages, Media & Communication:
Language in Education & Assessment Seminar Series

Speaker

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University of Bristol

(Chair: Dr David Carless, Faculty of Education, HKU)



6 December 2007 (Thursday) 4-5:30pm
LG01, Hui Oi Chow Science Building, HKU

Abstract

This presentation will draw on data from my research project: *Classroom Assessment of English as an Additional Language: Key Stage 1 Contexts* (ESRC Research Major Research R000238196). I will first provide an overview of the study before presenting some of the findings that highlight some very different facets of classroom assessment. These will include teacher understandings of assessment; teacher decision-making; standards and criteria that inform teacher assessment; and teacher feedback during 'in flight' classroom assessment. I will conclude my session by presenting a conceptualisation of classroom-based language assessment developed through this research project which reflects my own personal interest in classroom assessment that is formative, not only for the teacher but, importantly, for the learners themselves.

Prof Pauline Rea-Dickins works in the Graduate School of Education, University of Bristol, where she is Professor of Applied Linguistics in Education, and Deputy Director of Research. She has a PhD in testing from Lancaster University and has been involved in research, teacher development, and programme evaluations in a variety of English language education contexts world-wide. She worked at the universities of Lancaster, Dar es Salaam, and Warwick before moving to Bristol in 1999. She has published widely in areas of language testing and assessment, and language programme evaluation. She is co-author of *Evaluation*, winner of the Frank Bell Prize and published by Oxford University Press.

Professor Rea-Dickins' visitorship to the University is funded by the HKU Constituent Theme – Languages, Media and Communication: Language in Education and Assessment, co-hosted by the Faculty of Arts and the Faculty of Education in collaboration with the English Centre, HKU (<http://www.hku.hk/clear>).

All are Welcome. Enquiries: 2859 2395